



ANNUAL REPORT

2023-24



MONKEY SPORTS

About Monkey Sports

Monkey Sports is a rural-based non-profit organization that conducts social-emotional learning-based sports programs to improve children's mental and physical well-being.

In the last 5 years, we have worked with 2500 + children in 3 different states (in remote geographies) and through our work, we have been able to improve children's behavioural problems and life outcomes.



Vision

Creating communities that provide a nurturing environment for the optimum physical, emotional and mental well-being of children



Mission

Building social-emotional skills in children through sports

Core Value

Our program hinges on fostering strong relationships between children and caring coaches. In a survey across seven communities with over 50 children, 70% faced neglect, violence, or abuse at home and in their surroundings. We train our coaches to be empathetic listeners, building trust and acting as positive role models to drive lasting change.

Community Sports Program in Raigarh

Our Community Sports Program reached 50 children across 3 villages in Raigarh, a northern district in Chhattisgarh, with over 50% belonging to scheduled caste and tribal communities,

The program aimed to increase access to sports for marginalized children (aged 9-14) and develop essential life skills like teamwork, communication, problem-solving, and empathy.

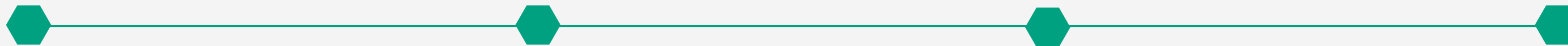
Twice a week, community sports coaches led engaging sessions for each group.



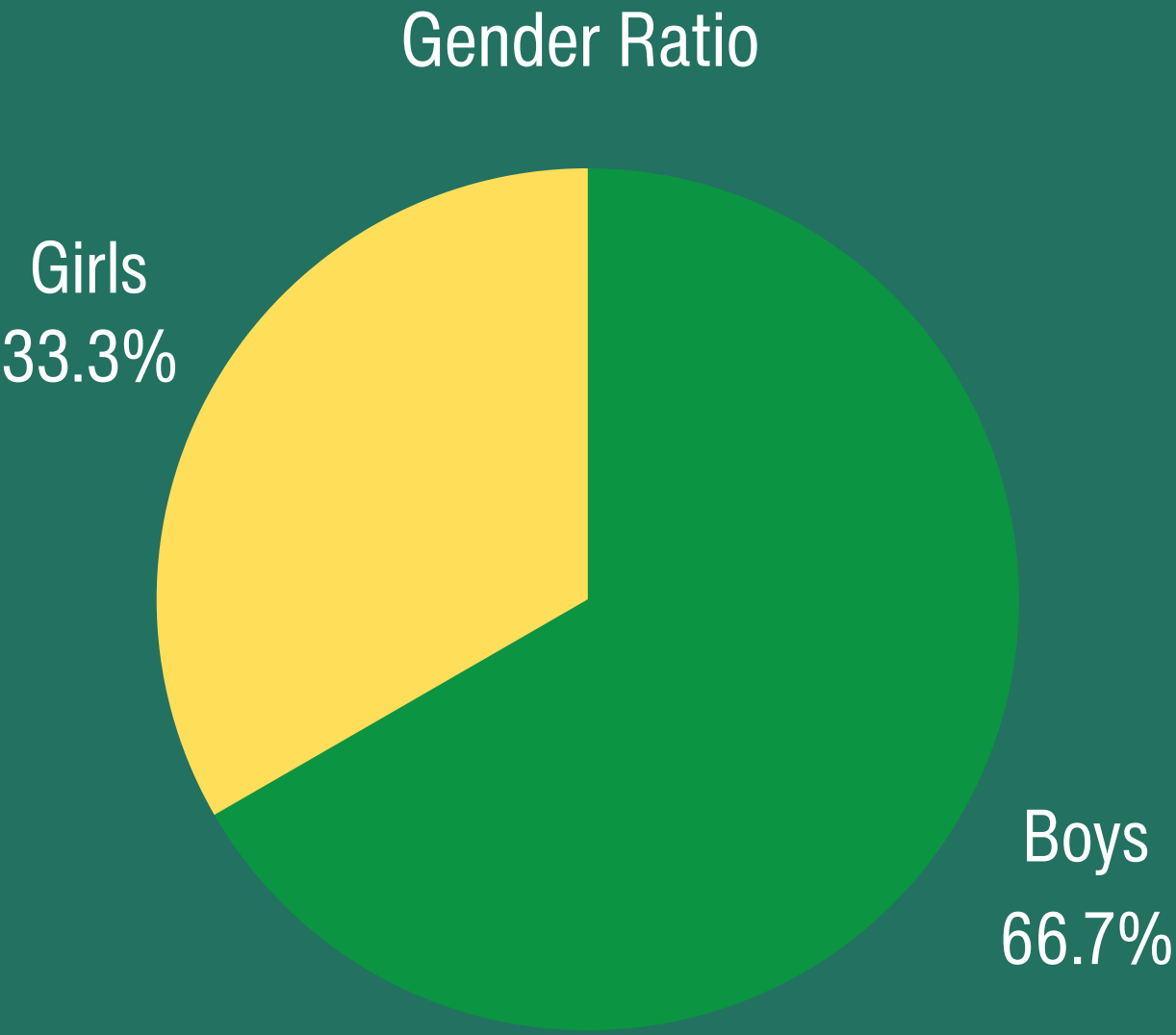
Endline Assessment of the Program

To measure our program's impact, we assessed children's access to sports and life skills through self-reported questionnaires administered by community coaches.

We reached 50 children across three communities, but baseline and end-line data are only available for 30. This is because we began working in one community later, limiting our ability to collect complete data.

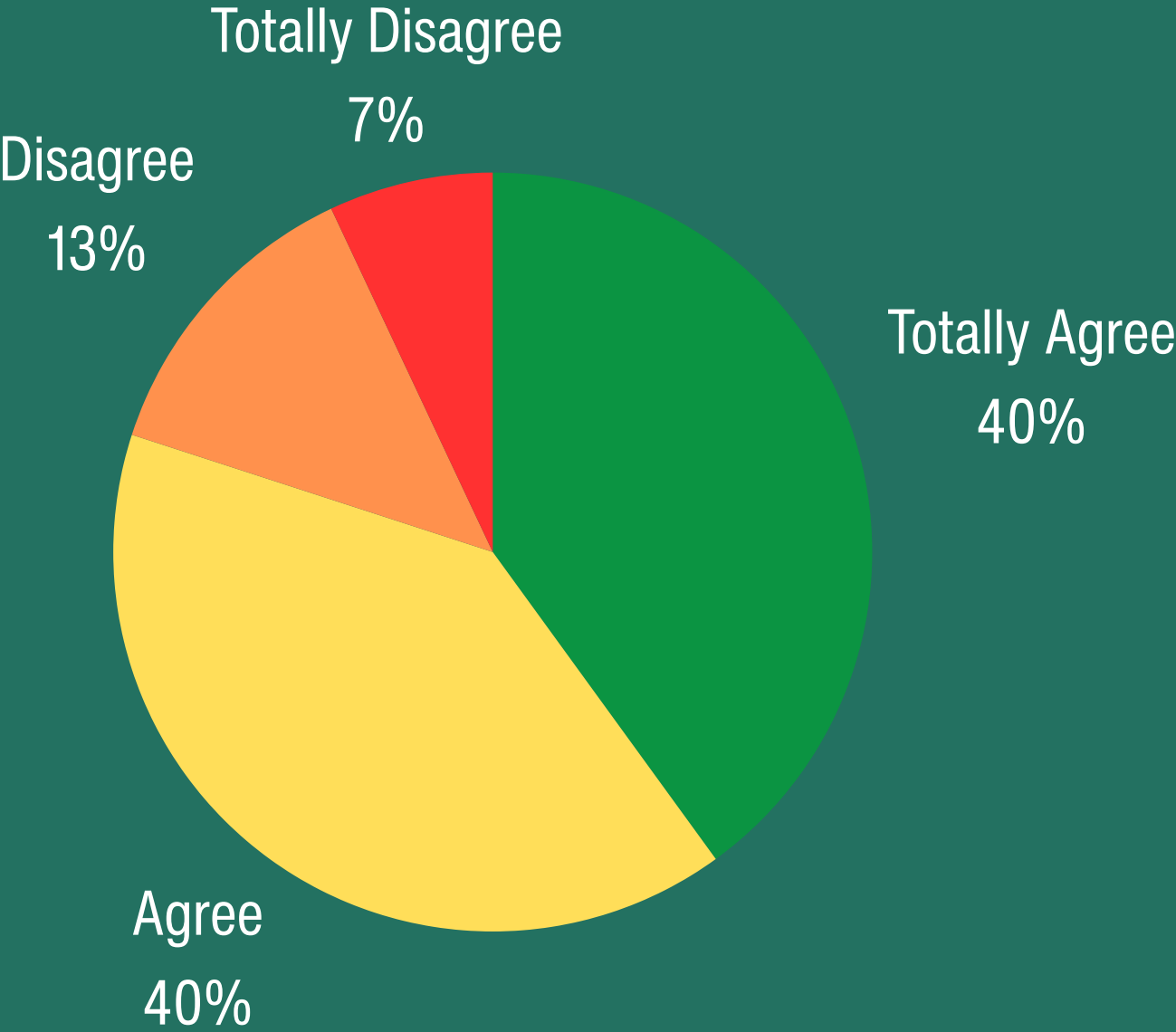


Quantitative Assessment



Increasing girls' participation was difficult due to childcare responsibilities and being located in a rural community. Program turbulence in Q1 further limited our reach.

Opportunity to Play during the Sessions



Our sessions were inclusive to 80% of children. Few children with neurodiversity needs and other smaller girls felt left out.

Quantitative Assessment

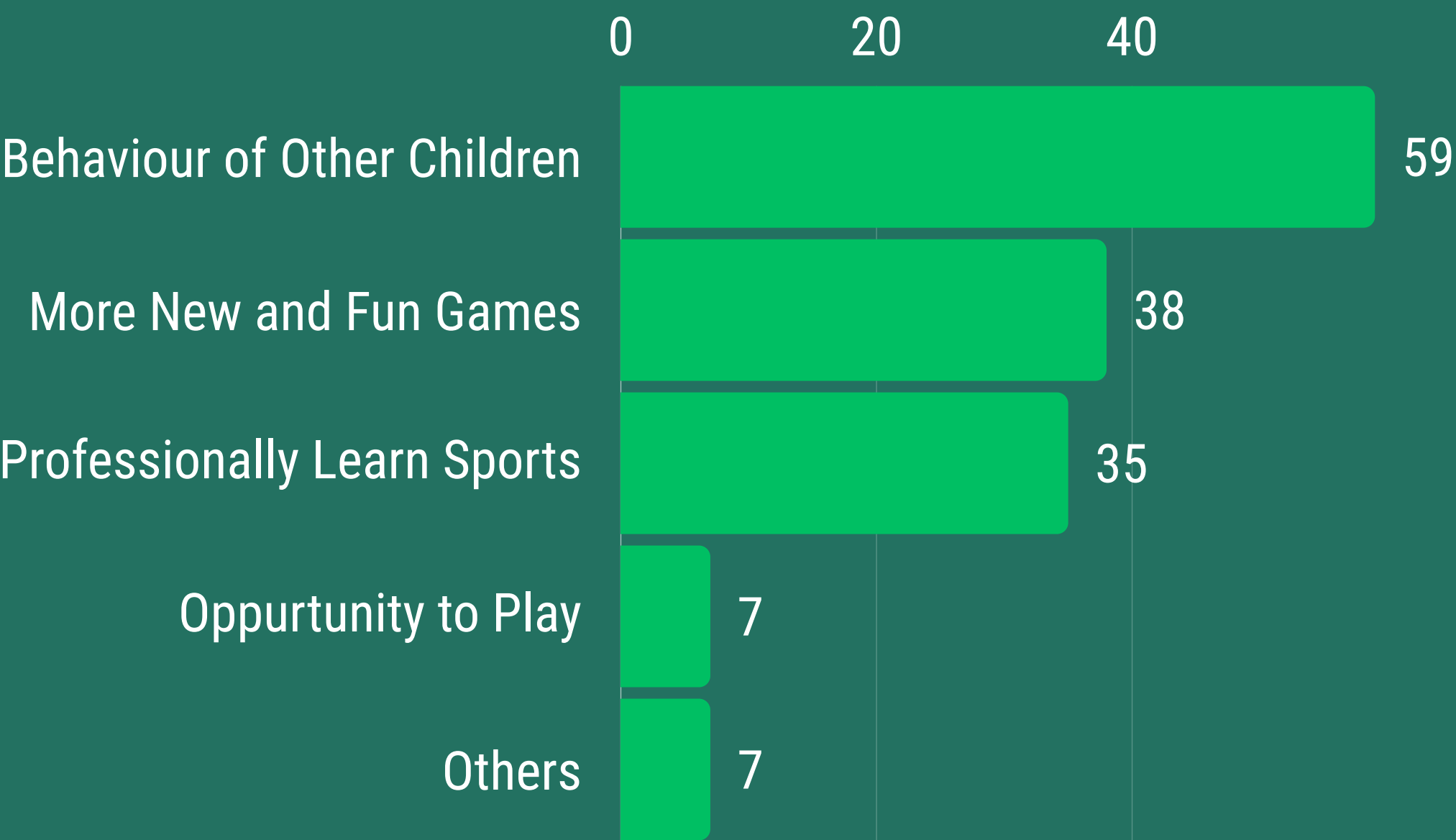
Children response how to make the sessions better

Children's feedback revealed two preferences:

- Intense competitive games for older boys .
- Inclusive, fun games for other children.

We're creating separate sessions catering to both, with open enrollment.

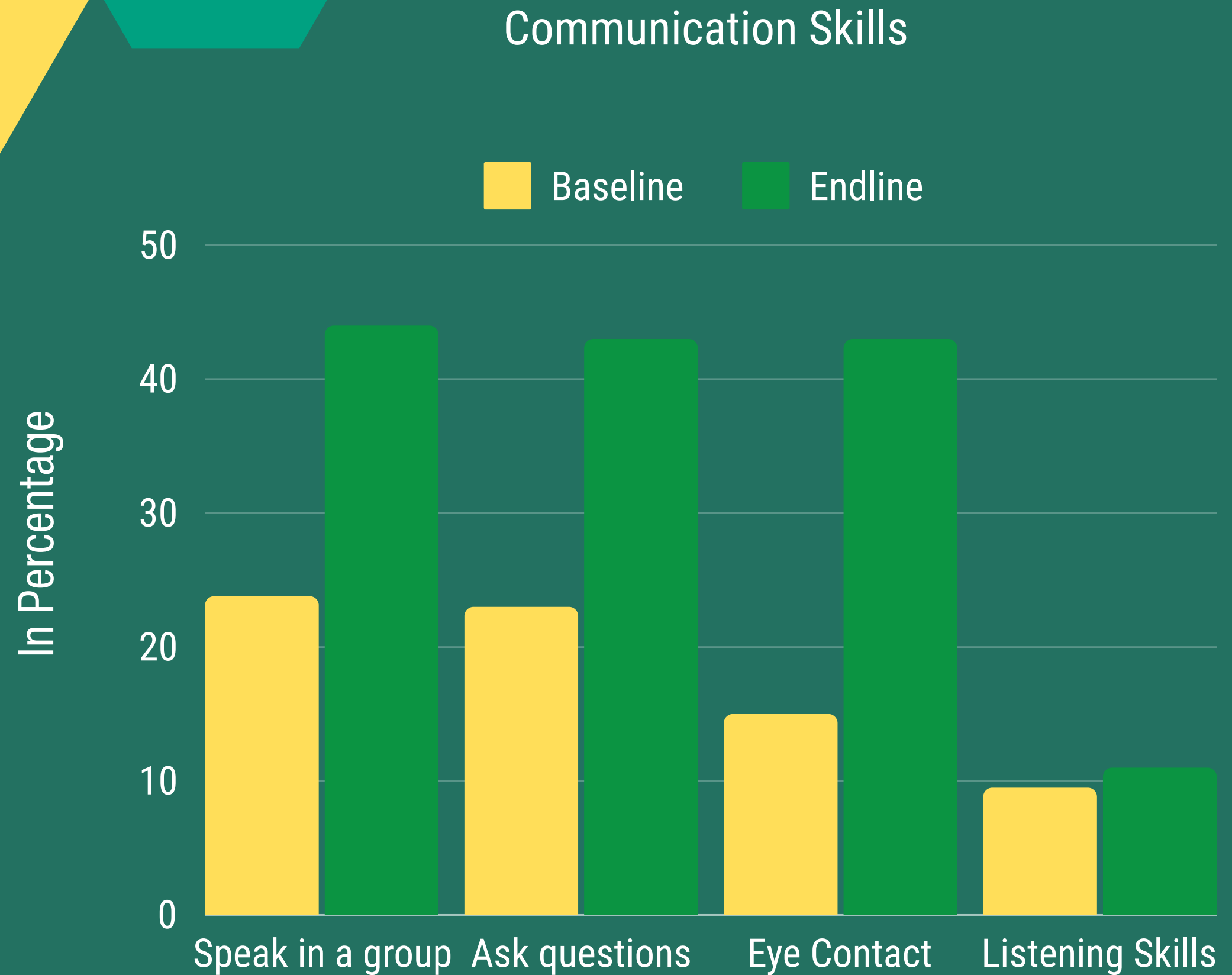
Also, working towards emotional safety of children.



Life-Skill Assessment

Communication skills saw significant gains (confidence: 23% to 44%, asking questions/eye contact: similar increase).

However, listening skills showed minimal improvement, prompting a curriculum review to find more effective teaching methods.

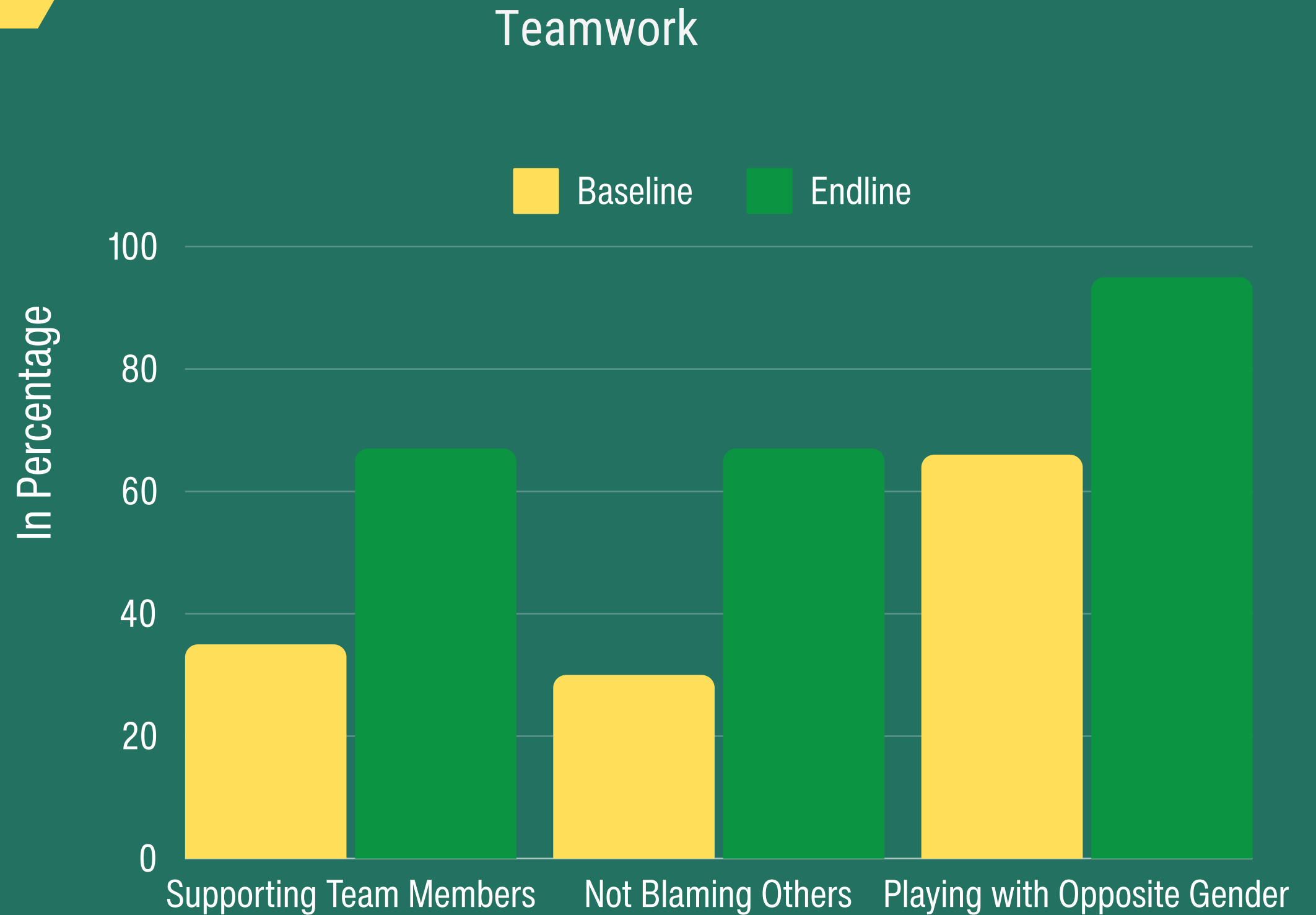


Life-Skill Assessment

Teamwork soared!

Supporting teammates rose from 35% to 64%, and blaming others for losses dropped significantly (23% to 62%).

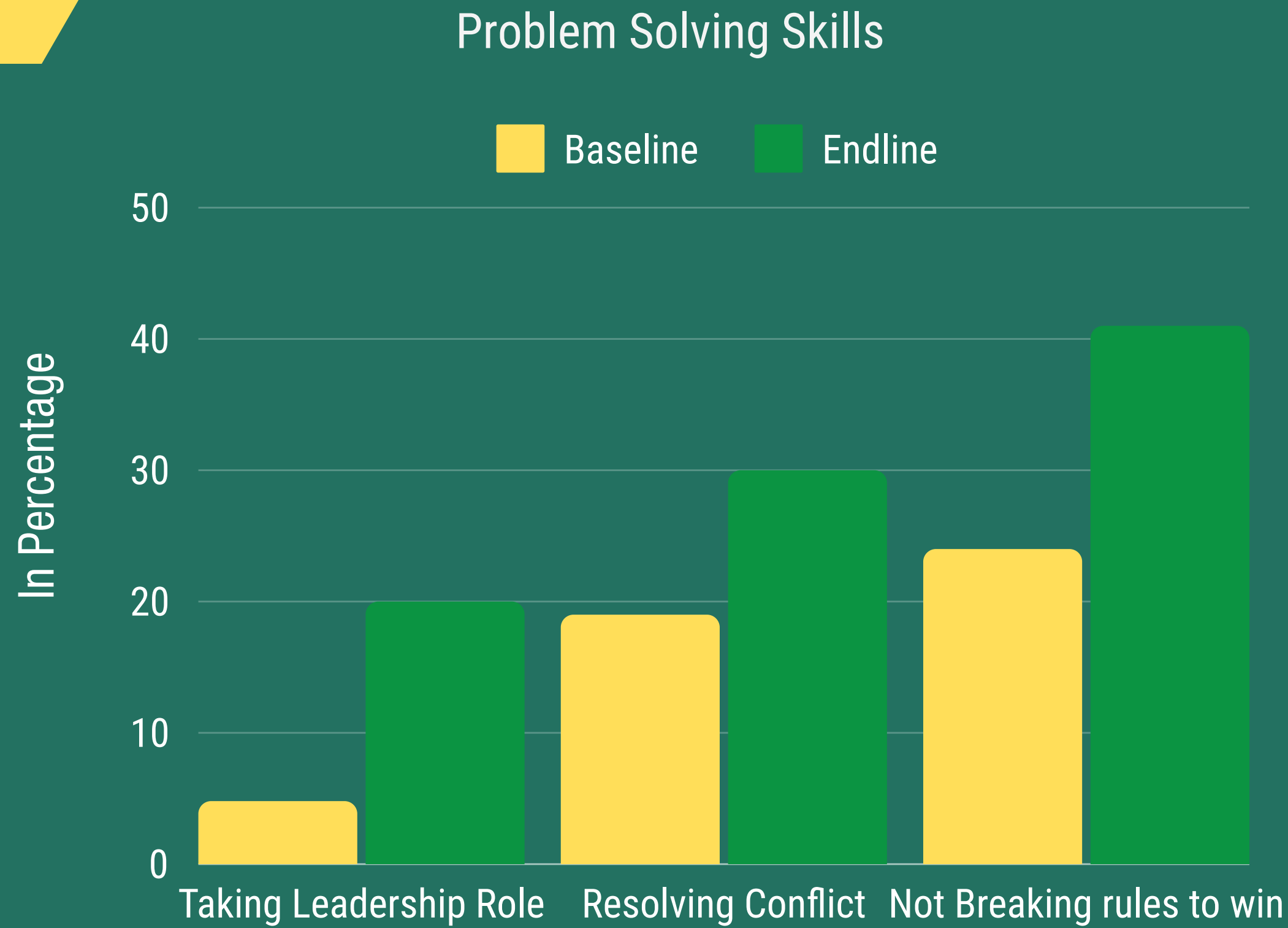
Additionally, there was an increase in children favouring playing with the opposite gender.



Life-Skill Assessment

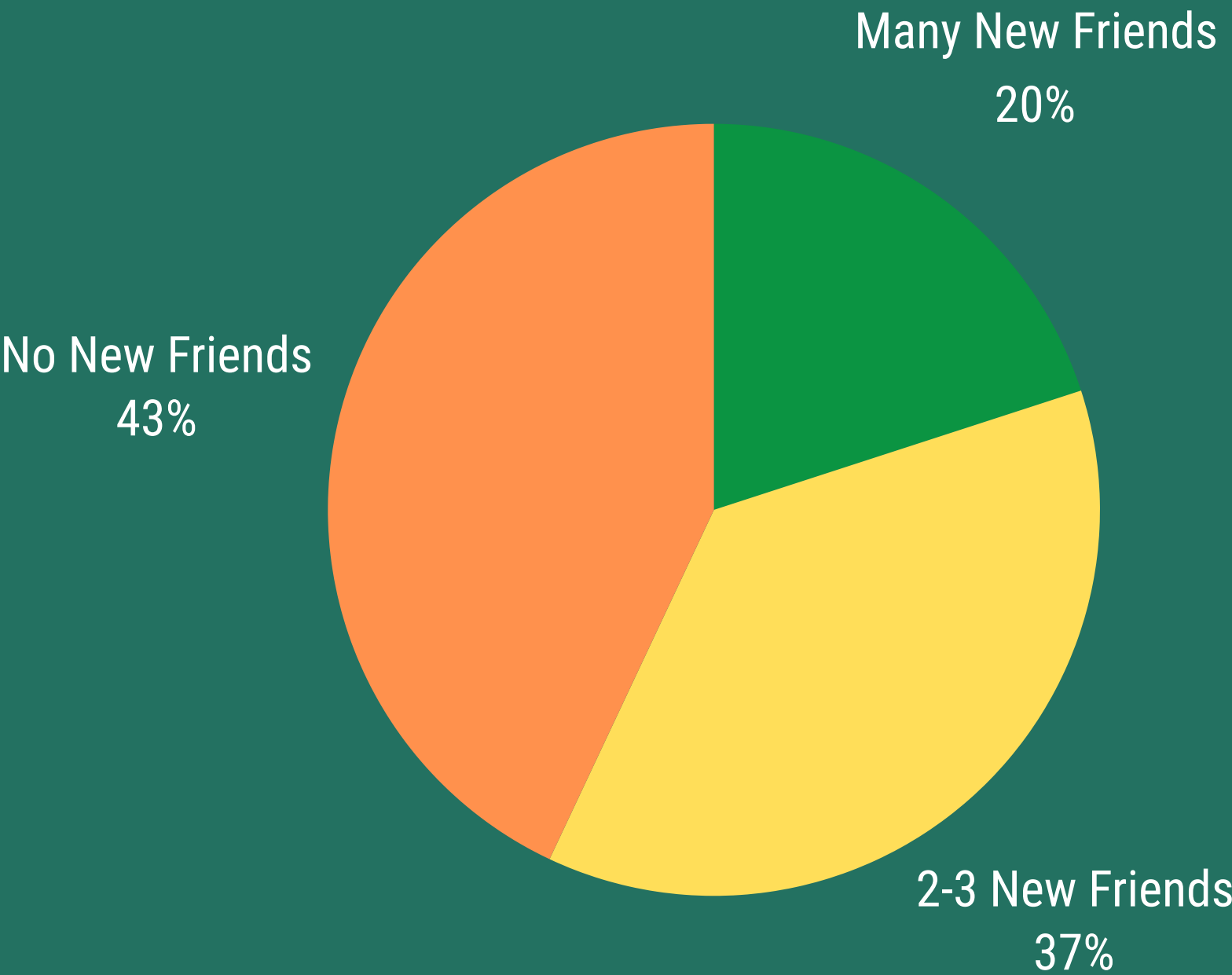
Problem-solving skills blossomed!

More children embraced leadership roles, mediated conflicts, and prioritized fair play over rule-breaking.

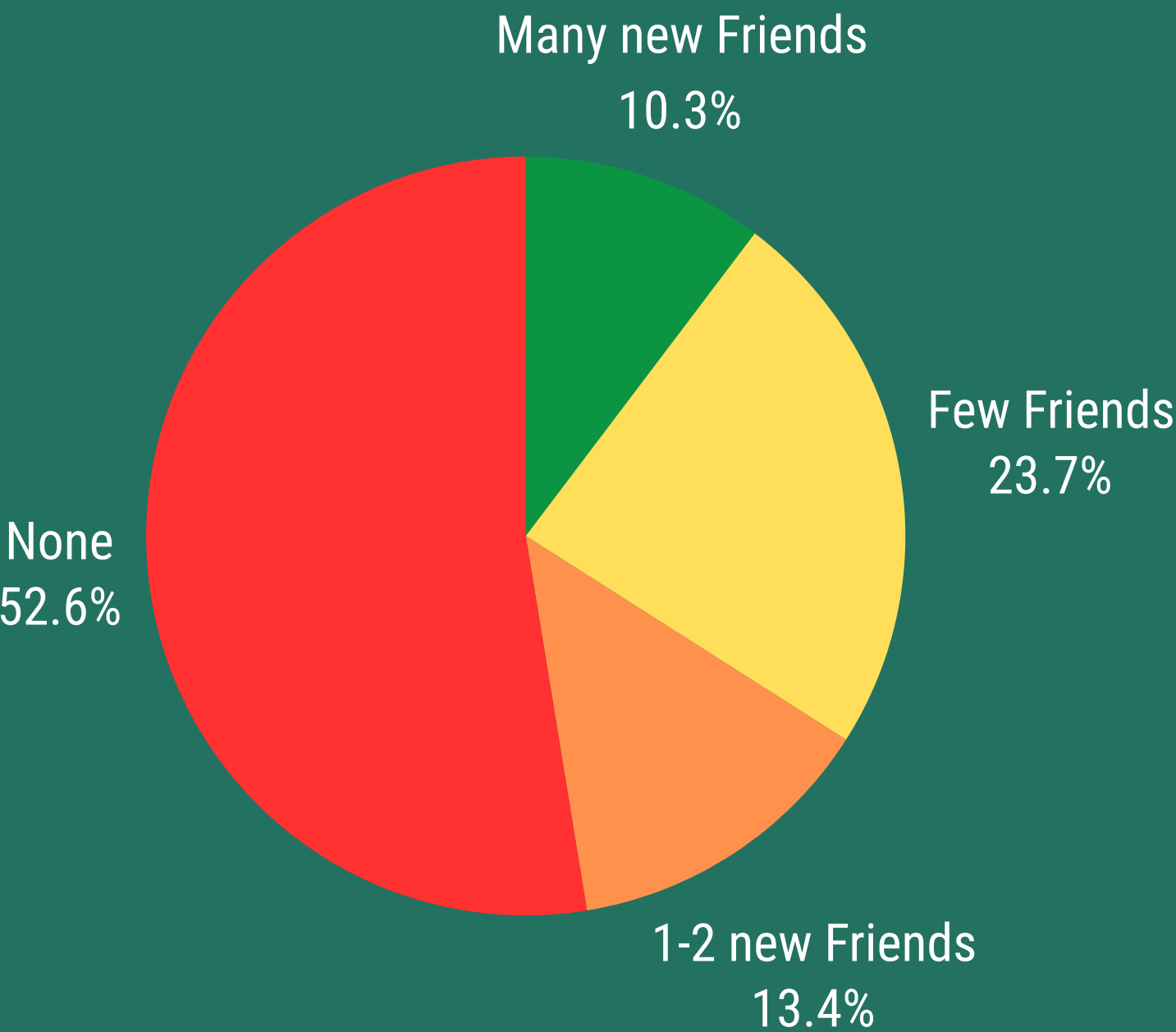


Quantitative Assessment

New Friends after joining the sessions



New Friends of the Opposite Gender



Beyond skill development, children formed new friendships across genders, fostering a stronger social network.



Chandani is a 4th-grade student who goes to a government school. Her father works in a garage and her mother lives at home. The first time we met Chandani in the community, we knew we had to give her more attention. She was very shy and hesitant to come play with us. She only talked with a few girls near her home.

"Before I used to spend time at home in the evening. I used to get irritated over small things at home. Now, I go out to play with other children. I also feel more happy and active after coming back from playing. I have started to get along with others." -Chandani

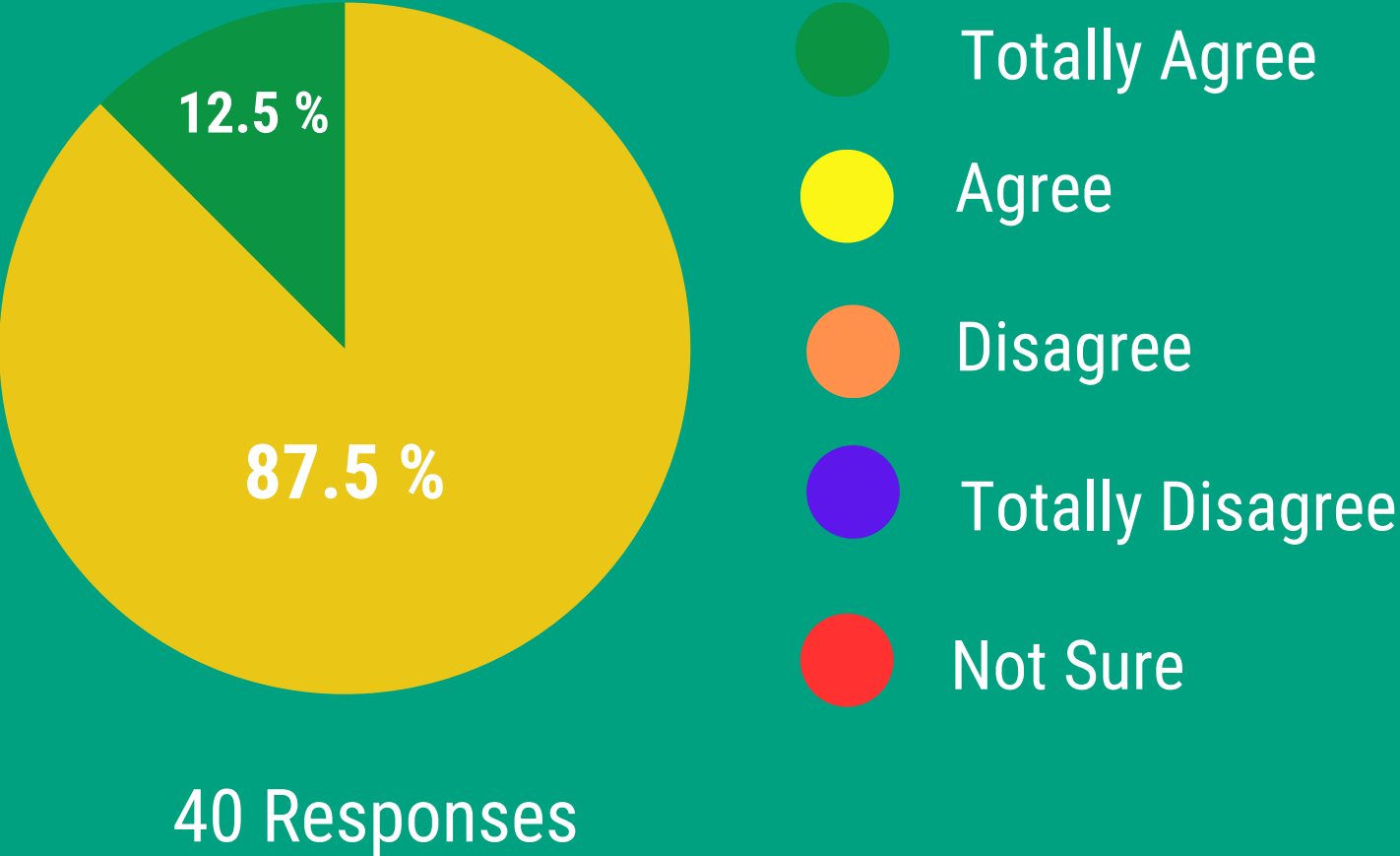
Chandani never used to step out of her home. But now, she's out there playing with other children. Earlier, she'd get irritated and angry because she didn't have many friends. But now, she's happy and mingles with other children.

-Anu Painkara, Chandani's Mother



Training other NGOs

Things that I have learned during the training, I will be able to apply the knowledge in my role as a facilitator .



We trained 40 community youths and field coordinators in Bihar & Jharkhand working with two different organizations.

Recognised

Monkey Sports was awarded A token of appreciation by the Collector for our work in the Raigarh district.

He said, “This is a great way to engage children. Such program should be in all communities”

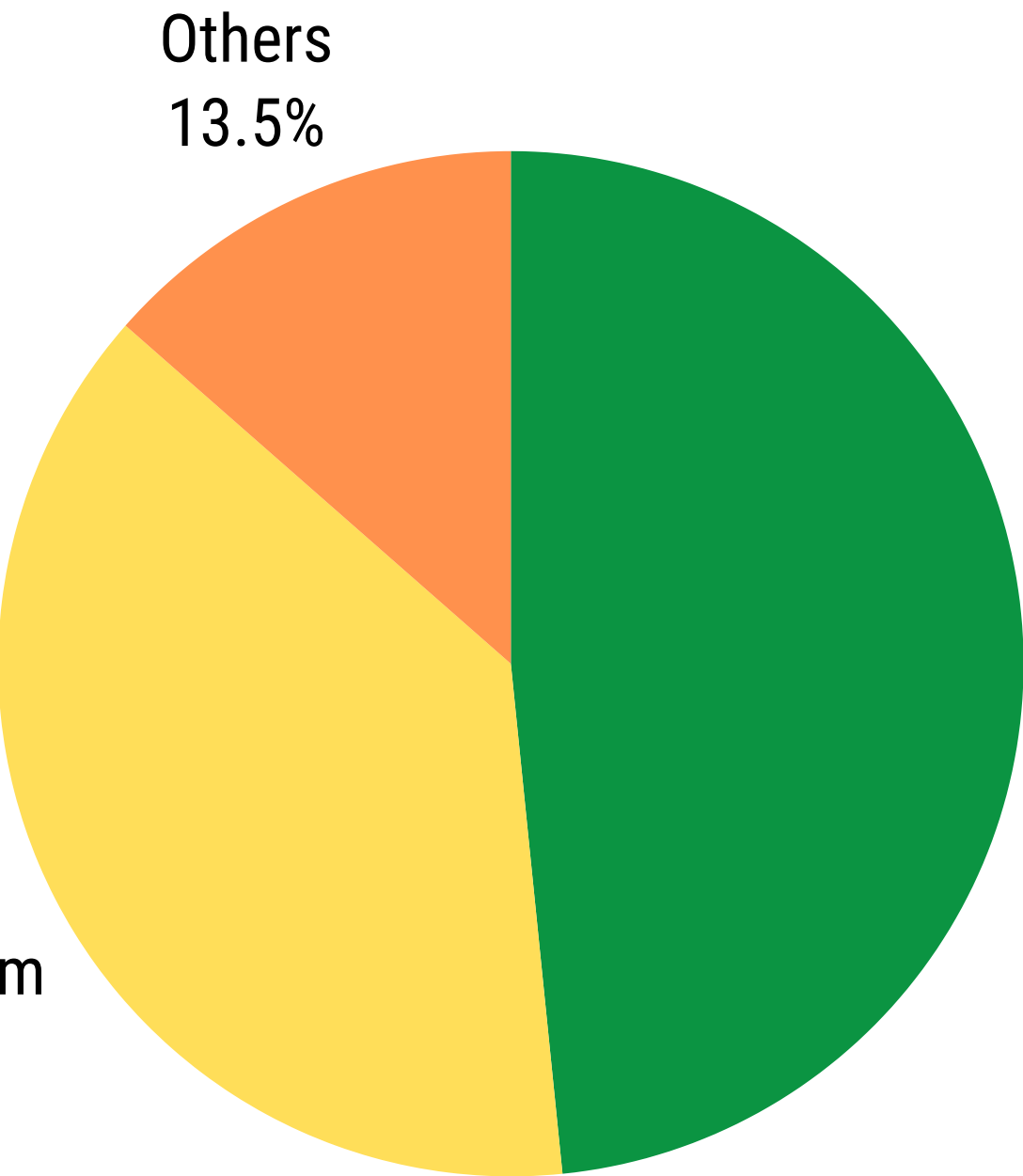




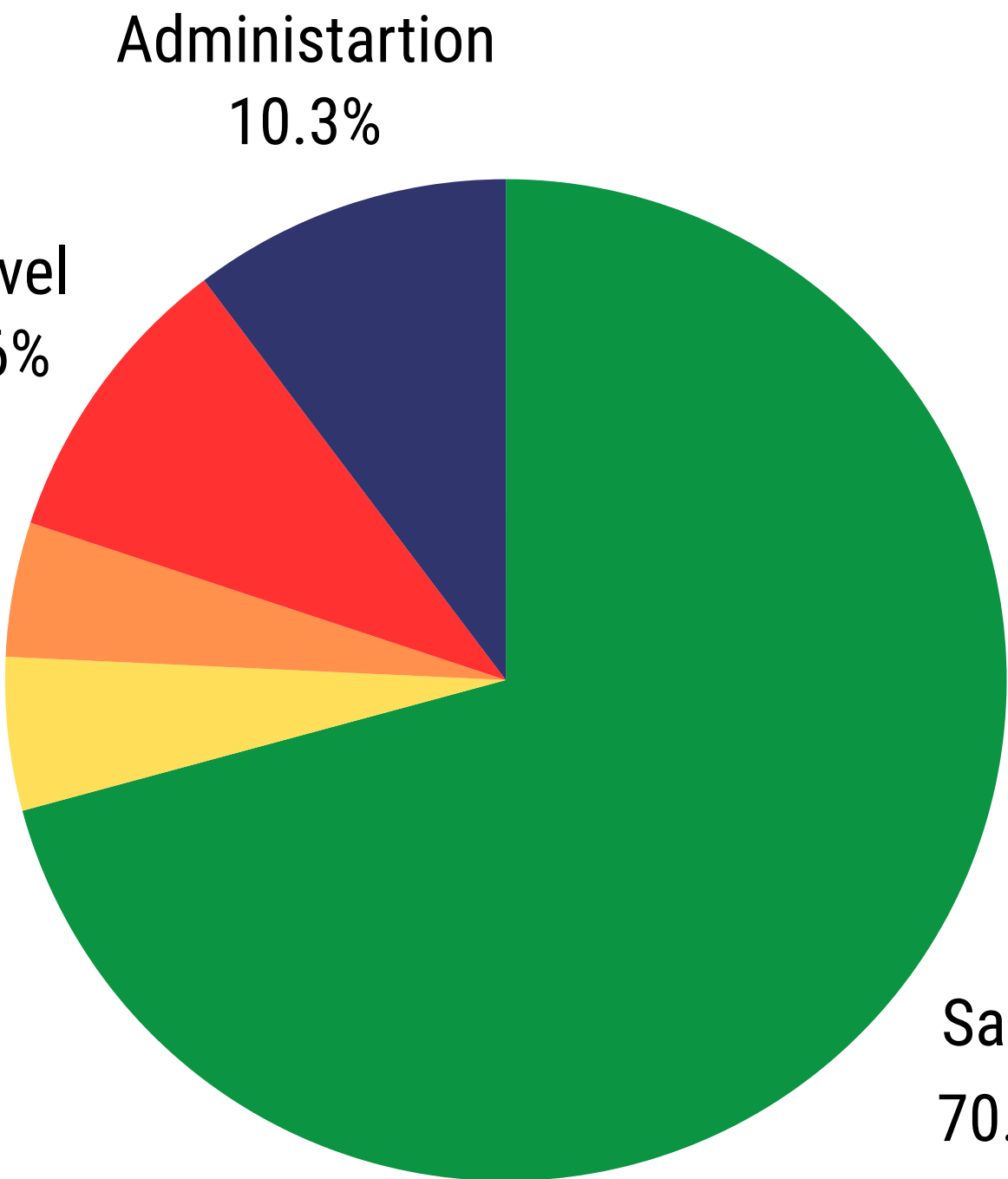
“Thank you for inviting me to the sports event. This was a new experience for me. I noticed that children were very excited and there was equal participation of both boys and girls

Kanak Chauhan, Middle School Teacher
Raigarh

Financials



Revenue
Total - Rs.5,54,197

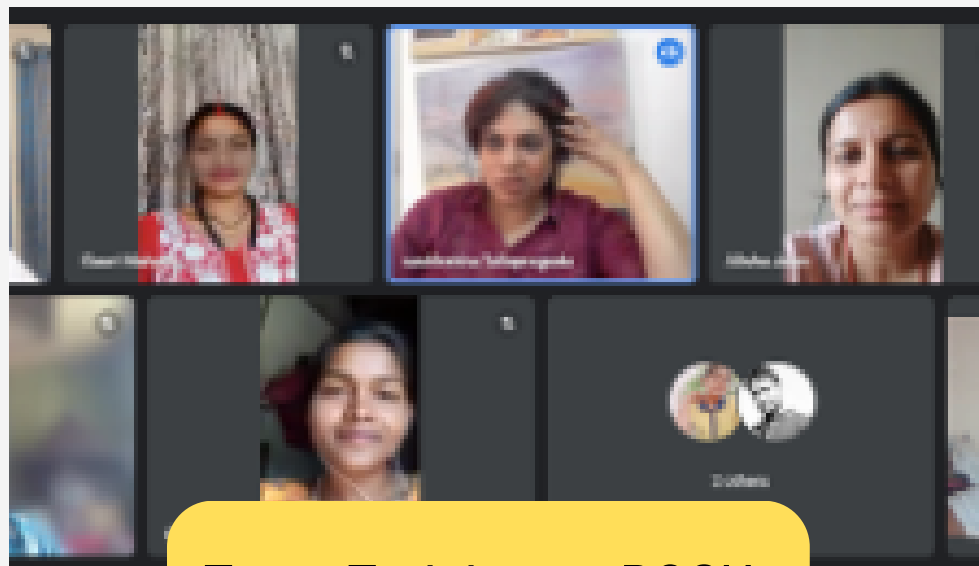


Expenses
Total - Rs.5,48,431

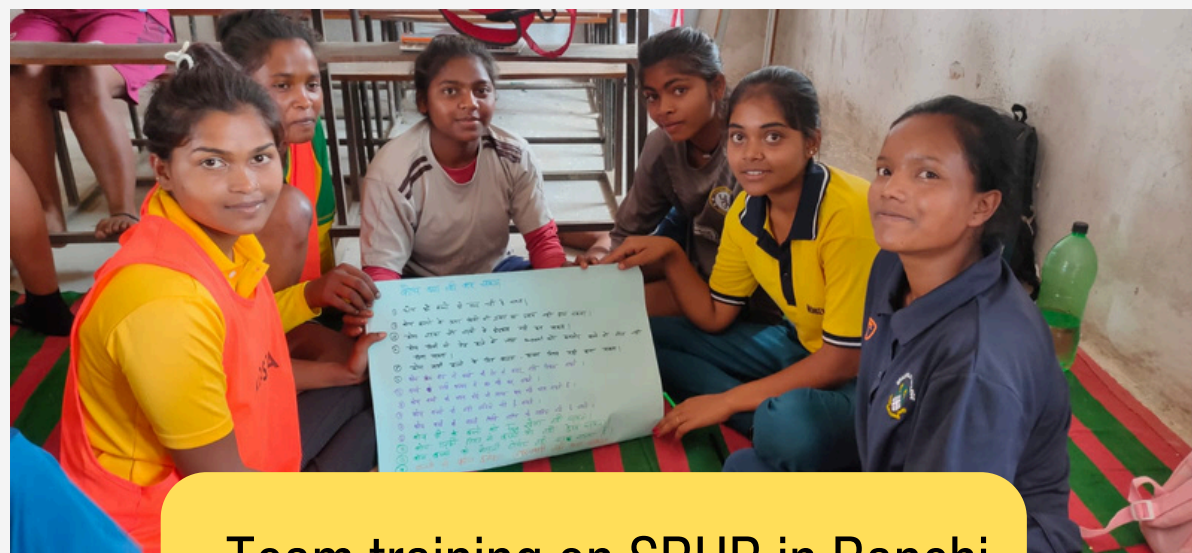
Partners



Year at a Glance



Team Training on POSH



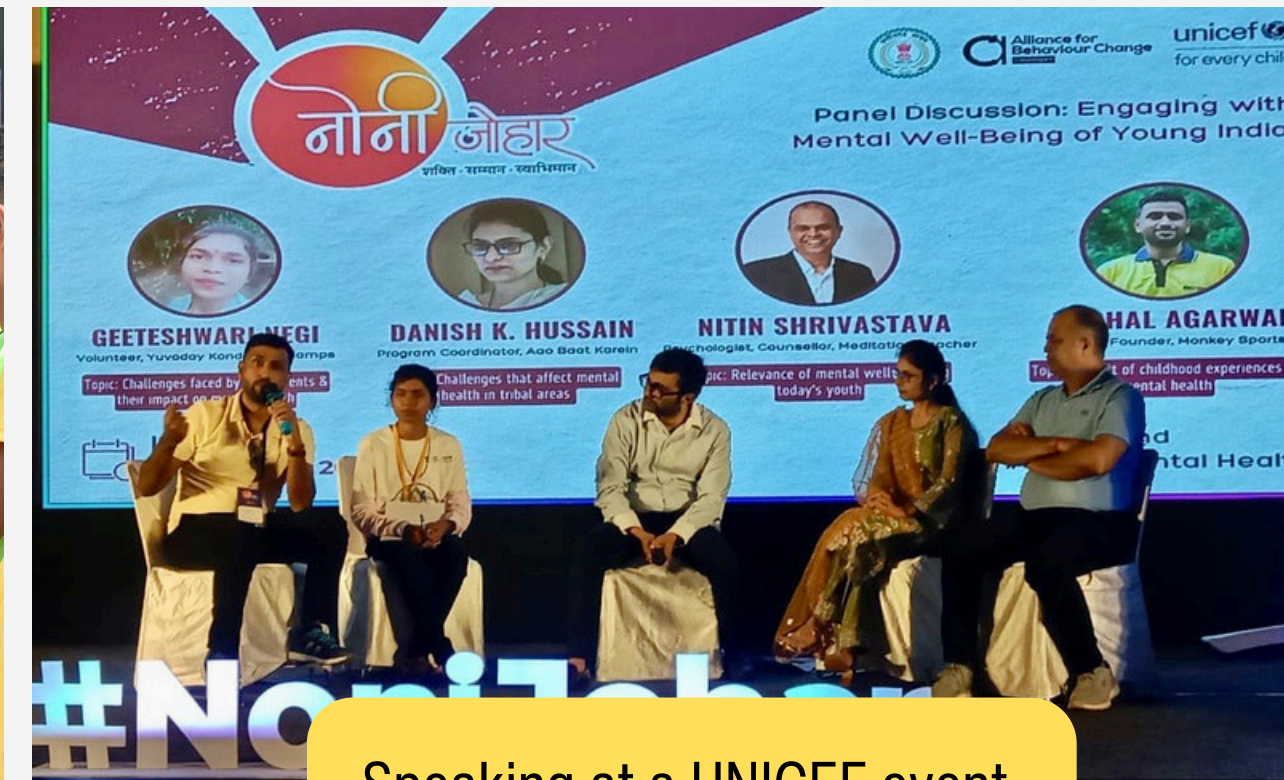
Team training on SRHR in Ranchi



Celebrating 5 years of Monkey Sports



Picnic with Children



Speaking at a UNICEF event



Parent's Engagement

Follow us!



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